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| Ref  OKP-GHA-10031 | Project title: Institutional strengthening of national bodies for TVET in Ghana and making ATVET competence based | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University, CINOP & MSM (lead) | Ghana | Ministry of Food and Agriculture of Ghana | € 1.096,000 | June 2019 | December 2021 |
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| Project description | | | | | |
| The aim of the project is on strengthening the [Council For Technical And Vocational Educational Training](https://www.poverty-action.org/organization/council-technical-and-vocational-education-and-training-cotvet) (COTVET) and other bodies to support integration of the ATVETB sector in the TVET system, to develop/finalize a NQF, revise and develop NQF proof ATVET curricula and develop an action plan for implementation. In strengthening the entire ATVET chain, the consortium will work for quality education that provides Ghana with a skilled workforce to strengthen its agricultural sector, bring economic growth, and ensure income for individual households and appropriate agricultural work for its young population. | | | | | |
| Service rendered | | | | | |
| MSM and its consortium partners will work on the institutional strengthening of national bodies for technical and vocational education in Ghana. The focus will be on   * Improving accreditation, * Improving supervision, * Improving management and * Making ATVET competence based. | | | | | |

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| Ref:  OKP-EAR-10028 | Project title: East African regional Network for the Dairy Excellence in Dairy Training (EARNED) | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres MBO (lead)  ICRA  VHL Bles Dairies WCDI | East Africa  Ethiopia, Kenya and Uganda | Federal TVET Institute, Ethiopia  ENP, Kenya  MUST, Uganda | € 1.882.284  Co-funding  5% | 01-11-2019 | 31-12-2021 |
| Project description | | | | | |
| EARNED will improve institutional, organizational and individual capacity to offer blended and practical training in dairy production, processing and business in the East African Region (EAR) and the Netherlands (NL). It will create an inspirational learning and innovation environment to support existing curricula, deepen partnerships between education, private sector, government and civil society in the EAR and NL, and provide a common platform to connect members interested in training at both formal (TVET) and informal (farmer, advisor) levels in the NL and EAR.  Partners in Ethiopia, Kenya and Uganda are collectively well placed to lead dairy training in the EAR. They will spearhead dairy training communities in the region, including additional TVETs as well as private advisory/training companies, universities, dairy cooperatives, government and civil society. | | | | | |
| Services | | | | | |
| * The common learning platform will adapt existing dairy modules to 2 “blended learning pathways”: for certificate/diploma students and for farmers/practitioners. * TVET trainers and private advisory services will be trained in adapting these pathways to their specific contexts and curricula. * Linkages will be developed between TVETs and dairy hubs that will allow practical internships and continued feedback on training needs. * Learning and Action Teams will capitalize experience in the dairy sector to further improve training materials and organizations. | | | | | |

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| Ref:  OKP-KEN-10017 | Project title: Enhancing partnerships for Industry led VET (ePIVOT) in the horticulture value chain in Kenya | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| WCDI (lead) /Aeres/HAS/VHL and Horticultural Crops Directorate Kenya | Kenya | Meru University of Science and Technology, Nairobi, Kenya | € 823.000 | 01-09-2019 | 31-12-2021 |
| Project description | | | | | |
| The project builds on the NICHE project in which WUR has contributed to introducing competence  based training in horticulture in Kenya. It also complements the NICHE project on capacity building of  the Kenya School of Agriculture (KSA) to offer competent graduates at TIVET level. During the project,  the consortium will seek to establish a long term partnership between the Dutch side and Kenyan side  as well between Private and Public actors.  Meru University of Science and Technology (MUST) will have an active role in project management. MUST will work closely with the Government of Kenya through the MoAFL&I, who will identify and recommend five TVTs who will benefit directly from this project. Horticultural Crops Directorate (HCD) as regulatory organization in the field of horticulture supports the project, which makes it impactful as they will be the linking pin with the horticultural sector and will play an important role in the identification of priorities of the horticultural centres and the needs of the private sector. The consortium will work very closely with the Fresh Produce Association of Kenya (FPEAK) to ensure that the project supports the aspirations of the horticulture industry in Kenya. The co-funding further offers a sense of reciprocity and ownership by the recipient partners. | | | | | |
| Services | | | | | |
| The Dutch service providers will work with Meru University of Science and Technology (MUST) to establish an ecosystem of practical learning and innovation in the horticulture sector (institutional). This will through establishing and/or strengthening linkages among the various actors. Interaction among the various actors will ensure that information flows to enable formulation of curricula and training programmes that are aligned to the labour market and respond to emerging challenges. The involvement of research institutions seeks to provide new findings and innovations into the learning at TVCs (educational). The linkage with accreditation authorities and professional body (HAK) seeks to ensure recognition of courses and programmes offered (educational). Linkage with private sector through FPEAK will ensure labour market needs are captured in order to provide relevant graduates and technologies for the farmers/growers and industry service providers (individual) and to boost entrepreneurship in the sector.  In strengthening the TVCs with a specialisation in horticulture the project will link the entire “green education pillar” to the sector in a limited number of clusters (combination of a County with a strong focus on horticulture, TVC, centred around a HCD facility). The clusters will each have their thematic focus with the horticultures sector (i.e. post-harvest, greenhouse horticulture). In collaboration with the relevant private sector the partnership will aim for an integration of the required competencies of labour in the sector, and by making optimal use of emerging relationships with private sector companies. | | | | | |

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| Ref | Project title: TMT: Development of the Dairy Value Chain in Nigeria through enhanced capacity of lecturers of the University of Ibadan, Kwara State University and Federal College of Agriculture | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University of Applied Science | Nigeria | Universities of Ibadan and Kwara State and FCA | € 77,500 | October 2019 | December 2019 |
| Project description | | | | | |
| Capacity building of Lecturers of University of Ibadan and Kwara State University and the Federal College of Agriculture in competence based TVET in the dairy value chain. The existing curricula in dairy farm management/development of dairy chains will be re-designed and brought in line with CBL principles. | | | | | |
| Service rendered | | | | | |
| Training and support in:   * Dairy Farm management, small holder as well as large scale farms; * Dairy Farm Economics, farms records, management and entrepreneurship * Dairy Value Chain analysis and development of improvements plans; * Milk quality control systems, quality based milk payment * Milk storage, transport and processing * Competence Based Learning principles | | | | | |

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| Ref | Project title: TMT: Integrated Farming systems: dairy, small livestock and vegetable production | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University of Applied Science | Zambia | Natural Resources Development College | € 76,500 | October 2019 | January 2020 |
| Project description | | | | | |
| This TMT for the Natural Resources Development College in Zambia will support the staff in performing their duties and support activities to lead farmers, who will benefit from increased capacity in the area of integrated farmers systems. After the TMT a team of motivated and pro-active lead farmers and extension workers will be able to disseminate information through the farming campus as advocates for integrated farming systems in the four districts of the College. The TMT will indirectly target resource poor farmers who are marginalised virtue of their financial standing in society with a special attention to women and youth. | | | | | |
| Service rendered | | | | | |
| Training and support in:   * Vegetable production * Poultry production * Dairy small ruminant production * Development of effective farmer training programme | | | | | |

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| Ref | Project title: TMT: From Knowledge to Transformation: a new outlook for public extension services in a vibrant potato sector in Southern Tanzania | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University & WUR | Tanzania | Mbeya Regional Secretariat | € 75,000 | January 2019 | October 2019 |
| Project description | | | | | |
| The Tailor-Made Training (TMT) supported the extension staff of Mbeya Regional Secretariat in performing its training duties and support activities to Local Government Autorities (LGA) extension workers and, as a result, make benefit thousands of potato smallholder and commercial farmers. | | | | | |
| Service rendered | | | | | |
| Training and support in:  1. Data collection and agronomic intelligence  2. GAP potato production methods and coaching for value chain impact  3. Formation of Agriculture Marketing Cooperative Societies (AMCOS)  4. Crop budgeting, product consolidation, marketing & business planning (of AMCOS staff).  5. networking and partnerships | | | | | |

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| **Ref** | **Project title: OKP-SAF-10020 SEAD-SA Tackling skills gaps to increased employment in South Africa’s agribusiness** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres (lead) /WCDI/HAS/Lentiz/  Helicon/ Stellenbosch University | South Africa | Elangeni TVET College/ | €1000..000,= | January 2019 | December 2021 |
| **Project description** | | | | | |
| While the agricultural sector in South Africa is a major engine of economic growth, employs 900.000 people and was regarded (in 2015) as leading job creator, it is also a sector that shows major gaps between the acquired competencies of school leavers (especially vulnerable groups), and competencies required by industries in the agricultural sector. Project SEAD-SA (Strengthening Education for Agricultural Development South Africa) of the winning consortium led by Dutch institution Aeres and Elangeni TVET College will tackle this skills gap with pilot approaches in the poultry, dairy and piggery sector of the KwaZulu-Natal (KZN) province and the horticulture sector of the Western Cape (WC) province.  In order to offer students practical teaching and exposure to relevant sectors to increase employability, the project will bring together educational institutes from all levels and industry in one learning-oriented network. Simultaneously tackling the skills gap will increase chances of the industry to find the competent staff they are looking for in order to increase production | | | | | |
| **Services rendered** | | | | | |
| Training of teachers of BAC.   * - Delivering entrepreneurial, gender sensitive hands-on graduates and farmers, applied research, and products and services of high quality standards in a consistent and sustainable manner. * - Participating techniques and teaching methodology * - Practical instruction * - Development of skills training programs, and instructional materials * - Consult and advice in the process of development of the courses and course materials. | | | | | |

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| Ref | **Project title:** Agricultural Entrepreneurship Incubator | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University  (Lead: Maastricht School of Management) | Kenya | Netherlands Embassy in Kenya, Nairobi | €951.000,- | 2015 | 2018 |
| Project description | | | | | |
| The general objective of this project is to improve the agri-business climate in Kenya by fostering profitable agribusiness models. Three specific objectives of the project are: 1. To contribute to food security in Kenya by increasing commercial food production 2. To increase agricultural land use productivity 3. Investments in sustainable value chains through access and opportunities for Dutch expertise, goods and | | | | | |
| Service rendered | | | | | |
| The Agricultural Entrepreneurship Incubator provided Business Development Services (BDS) and technical advice to agri-enterprises in the dairy and horticulture sector bringing together farm operators and absentee landowners (telephone farmers) | | | | | |

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| **Ref** | **Project title: Project title:** BAC – Integrated Capacity Development for Sustainable Agriculture and Rural Development (BAC–ICD) Niche/KEN/214. | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Cinop Global (lead) Aeres – Stoas  Vilentum University and Groenhorst | Kenya | Dutch Ministry of Foreign Affairs/ Nuffic | € 900.000,= | January 2015 | December 2018 |
| **Project description** | | | | | |
| Support TVET school Baraka Agricultural College (BAC) in Molo in training of teachers in entrepreneurship and curriculum development. Development of system to deliver short courses and practical teaching training to become self-supportive. | | | | | |
| **Services rendered** | | | | | |
| Training of teachers of BAC.   * - Delivering entrepreneurial, gender sensitive hands-on graduates and farmers, applied research, and products and services of high quality standards in a consistent and sustainable manner. * - Participating techniques and teaching methodology * - Practical instruction * - Development of skills training programs, and instructional materials * - Consult and advice in the process of development of the courses and course materials. | | | | | |

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| Ref | Project title: Improved capacity for affordable seed production and utilization in the Zambezi valley | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University  (Lead: KIT) | Mozambique | Dutch Ministry of Foreign Affairs/ Nuffic | €3.944.747,- | September 2014 | September 2019 |
| Project description | | | | | |
| This project aims to enhance integrated development of the seed sector by building capacity through education, training and action-research, contributing to inclusive economic growth and enhancing food and nutrition security. | | | | | |
| Service rendered | | | | | |
| * Capacity building in development , implementation and maintainance programs for innovative gender sensitive education and training,  action-research and service supply or agribusiness, focusing the seed value chain; * Promotion and dissemination of new processes of inspection and certification; * Strengthening partnerships with the private sector for input and output supplies in the seed value chains. | | | | | |

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| Ref | Project title: Improving the seed potato production system in Tanzania | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University of Applied Sciences | Tanzania  Mbeya | RVO/NVWA | € 3.500.000 | 2015 | 2021 |
| Project description | | | | | |
| Improve the seed potato production system in Tanzania, a.o. using Dutch seed potato varieties and good agricultural practices. The availability of good quality seed potato’s in Tanzania/East Africa would contribute to the economic development as well as food security. | | | | | |
| Service rendered | | | | | |
| The project includes the following activities:   * Improve collaboration between the identified stakeholders and their respective responsibilities * Technical assistance, capacity and institutional building. Furthermore the project plan will evaluate the possibilities of * Seed potato production chain including the post-harvest issues. * Identification of the presence of the local cooperation of seed potato or ware potato growers  Investigation of the presence of a local processing industry in terms of market possibilities from the produced potatoes and their potential need . * Possible connection with a national plan for food security will be investigated and pot into a strategical perspective for Tanzania. | | | | | |

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| **Ref** | **Project title:** WUKRO APTC | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres Groenhorst  (Lead: IP-Consult) | Ethiopia | German Development Bank,  IP-Consult | €3.500.000 | September 2014 | July 2019 |
| **Project description** | | | | | |
| 1. Strengthening Wukro college capacity to play a key role in training of new cadre for the district offices of Ministry of Agriculture. Support of the commercialization process of the cooperative agriculture sector in Ethiopia. Therefore key staff will be trained & educate students for the emerging commercial 2. Agriculture labour market. Review on the facilities and capacity to deliver student-centred education. Short term staff training in value chain and agribusiness management, student-centred education and related issues, including gender. Development of Agro Mechanics and Agro Food. | | | | | |
| **Services rendered** | | | | | |
| Staff training aiming at capacitating them to support the commercialization process of the cooperative sector. Review and technical assistance in strengthening of different study programs, by adjusting them to labor market demands:   1. Agro Mechanics 2. Agro Food 3. Cooperative Business management and marketing 4. Didactic Skills development   Didactical approach: learning by doing aiming at integration of theoretical aspects and applied practical learning activities. | | | | | |

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| Ref | Project title: Renforcement institutionnel et académique de l’ENSTA-Kétou | | | | |
| Name of legal entity | Country | Client | Budget | Starting date | End date |
| Aeres University  (Lead: Hanze University of Applied Sciences) | Benin | |  | | --- | | Dutch Ministry of Foreign Affairs/ Nuffic | | €834.678,- | 2013 | 2017 |
| Project description | | | | | |
| Academic and Institutional strengthening | | | | | |
| Service rendered | | | | | |
| Development of a strategic plan, revision of educational programs, didactic training programs and improvement of practical, hands-on education. | | | | | |

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| **Ref** | **Project title:** Improve the training capacity of a private feed producer | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - PTC+ (Project leader) | Sudan | Detasi | € 250.000,- | 2013 | 2014 |
| **Project description** | | | | | |
| The main aim of the project includes the professionalization of the training and technical assistance departments of Detasi company. | | | | | |
| **Services rendered** | | | | | |
| Project management, training in poultry, training in practical skills, curriculum development, TOT programs, development of training materials, development of training facilities. | | | | | |

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| **Ref** | **Project title:** Ardaita A TVET Agribizz Ethiopia (Niche/Eth/138) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Stoas +  CAH Vilentum University, Groenhorst  (Project leader) | Ethiopia | Dutch Ministry of Foreign Affairs/ Nuffic | € 1.150.000,- | June 2012 | June 2016 |
| **Project description** | | | | | |
| * Strengthening Ardaita college capacity to play a key role in training of new cadre for the district offices of Ministry of Agriculture. Support of the commercialization process of the cooperative agriculture sector in Ethiopia. Therefore key staff will be trained & educate students for the emerging commercial * Agriculture labour market. Review on the facilities and capacity to deliver student-centred education. Short term staff training in value chain and agribusiness management, student-centred education and related issues, including gender. Development of BSc and MSc course in agribusiness ‘ Value Chain’. PhD courses. | | | | | |
| **Services rendered** | | | | | |
| Staff training aiming at capacitating them to support the commercialization process of the cooperative sector. Review and technical assistance in strengthening of two study programs, by adjusting them to labour market demands:   1. Cooperative accounting and auditing 2. Cooperative business management and marketing   Didactical approach: learning by doing aiming at integration of theoretical aspects and applied practical learning activities. | | | | | |

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| **Ref** | **Project title:** DAIRYTRAIN ( Build capacity to deliver competent graduates for enhanced competitiveness in the dairy value chain) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres, WUR (DLO/ Centre for Development Innovation), SNV | Kenya | Dutch Ministry of Foreign Affairs/ Nuffic | € 1.148.000,- | 2012 | 2015 |
| **Project description** | | | | | |
| 1. Organizational strengthening, capacity building and gender for Egerton University and the Dairy Training Institute 2. Educational Development and curriculum development. Six curricula will be developed into competence based learning at Egerton University and DTI. 3. Applied research and linkage development with stakeholders in the market for the improvement of services of Egerton University and DTI | | | | | |
| **Services rendered** | | | | | |
| The Aeres Group is mainly involved in the development of competence based curricula. The six curricula are: Certificate in Dairy Management ( 1 year), Certificate in Dairy Science and Technology ( 2 years), Diploma in Dairy Technology ( 3 years), Diploma in Animal Science and Technology (3 years), BSc. Dairy Technology and Management ( 4 years) and BSc. Animal Science ( 4 years) | | | | | |

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| **Ref** | **Project title:** Training of trainers on project based learning and adult learning processes | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Vilentum University (CAH en Stoas)  (Project leader) | Rwanda | Dutch Ministry of Foreign Affairs | € 200.000,- | 2012 | 2013 |
| **Project description** | | | | | |
| Training of four (4) selected teachers/ trainers, within the TMT-program, in order to get them trained on four different disciplines at three locations in the Netherlands (Hogeschool Utrecht/ Vilentum University (Stoas and CAH). Trained trainees will work out a training set-up to train colleagues at location after returning to Rwanda. | | | | | |
| **Services rendered** | | | | | |
| Training of trainers, technical assistance for development of short course delivery system in line with project based learning in four appointed disciplines. | | | | | |

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| **Ref** | **Project title:** Development of a gender-sensitive Agroforestry/Forestry/ Agriculture Extension Centre at the National University of Rwanda (NUR) (NICHE/RWA/100) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres  (lead MDF) | Rwanda | Nuffic | € 466.875,- | 1 October 2011 | 1 October 2015 |
| **Project description** | | | | | |
| Overall objective (general aim of the project)  Participants of activities organised by the Tonga Resource and Extension Centre (TREC) of the NUR contribute to a better sustainable management of soil, water and vegetation through realistic interventions in the farming system which respect and empower the position of women.  Specific objective of the project (intended effect)  Tonga Station is transformed into a Resource & Extension Centre which generates knowledge in close relation with the local communities and which operates a commercially sound small scale Model Farm where (female) farmers, students and professionals are trained, equipped and empowered to manage their natural resources in a sustainable way and with care for the improvement of the position of women. | | | | | |
| **Services rendered** | | | | | |
| Support Needs Assessment, Strategy development, Organization of Sector Skills Committees, Training of management and staff on curriculum management, practice oriented training. | | | | | |

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| **Ref** | **Project title:** Institutional strengthening and capacity development of ISAE, in line with the needs of the labour market. (PRISAE-2) Rwanda (NICHE/RWA/101) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres Group  (lead MDF) | Rwanda | Nuffic | € 493.578,- | 1 October 2011 | 1 October 2015 |
| **Project description** | | | | | |
| Overall objective (general aim of the project)  To strengthen the academic capacity of ISAE, with a strong focus on the needs of the labour market and the community, in order to contribute to a better development of agricultural resources and to economic development in Rwanda.  Specific objectives of the project (intended effect)   * To strengthen the governance and management capacity of ISAE; * To improve the quality and relevance of ISAE’s educational offer, by strengthening the capacity of its academic staff and its applied research competence; * Labour Market Objective: To improve student employability and develop industrial linkages and professional outreach. * Cross Cutting Objective: To implement an effective recruitment/enrolment and career development policy for female staff and students at ISAE, in line with national requirements; | | | | | |
| **Services rendered** | | | | | |
| Support Needs Assessment, Strategy development, Organization of Sector Skills Committees, Training of management and staff on curriculum management, practice oriented training. | | | | | |

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| **Ref** | **Project title:** Capacity development for Mizan A-TVET for better park management and wildlife conservation and utilisationin Ethiopia (Niche/Eth/119) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Groenhorst and Vilentum University (Stoas) | Ethiopia | Dutch Ministry of Foreign Affairs/ Nuffic | € 906.807,- | Aug. 2011 | Aug. 2015 |
| **Project description** | | | | | |
| 1. Manpower development with as the outcome professional, confident and motivated staff. During the 2. process of staff training a second important outcome will be developed (or identified and obtained) in 3. the form of Hard products. These hard products will be revised (approved) curricula, course manuals 4. and necessary course materials and facilities as well as a Network of stakeholders to start or continue collaboration in the field for educational purposes (training sites, projects and placements) and community development in natural resource management and conservation. | | | | | |
| **Services rendered** | | | | | |
| Staff training in student centered education, activating didactics and problem based practical assignments. Technical assistance in curriculum and program review, improvement and development based on labour market demands. Kick off workshops to start the competence based and professional tasks based didactical approach. | | | | | |

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| **Ref** | **Project title: Development and improvement a demand-driven horticulture training to contribute effectively to commercialization, incl value addition, quality improvement and extension services. NICHE-KEN-126** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres - PTC+ | Kenya | NUFFIC NPT | € 1.500.000,- | 2011 | present |
| **Project description** | | | | | |
| **Development and improvement a demand-driven horticulture training** aims to deliver graduates, farmers, farm workers and researchers who can contribute to the commercialisation of horticulture in Kenya and apply the latest technological developments to enhance food security. Member of a consortium of 3 institutes: [Wageningen University (WUR)](http://www.wur.nl/UK), [DLV Plant](http://www.dlvplant.nl/uk/content/index.html), and React Africa Limited (UK). | | | | | |
| **Services rendered** | | | | | |
| The private sector is represented in the consortium, because one of the founders of HPTC is the Fresh Produce Exporters Association of Kenya (FPEAK). The consortium partners will improve their education programmes from certificate up to post-graduate level so that graduates can meet the requirements of the changing needs of the labour market.  The project will also address the core functions of HPTC, JKUAT and KARI. This involves strengthening institutional and organisational capacity, and reviewing and developing educational programmes to improve practical and technical skills. | | | | | |

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| **Ref** | **Project Title: Supporting a best Practice National Centre for Agricultural Technical Training in Egypt. NICHE/EGY/108** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES - PTC+ | Egypt | NUFFIC NPT | € 1.000.000,- | 2011 | present |
| **Project description** | | | | | |
| **”Supporting a best Practice National Centre for Agricultural Technical Training in Egypt”** aims to establish a sustainable and practice oriented agriculture training centre at DDC for male and female skilled labour, meeting the needs of employers and small farmers in Egypt. By attaining this objective the project will contribute to the delivery of adequate trained human resources for the agricultural sector. Through agricultural and socioeconomic research, training programmes and community outreach services the DDC seeks to make the desert a viable and attractive place to live. DDC conducts applied research ranging from livestock development under desert conditions to testing the energy efficiency of buildings.  This project aims to contribute to delivering adequately trained human resources for the agricultural sector. It specifically aims to put in place a sustainable and practice-oriented agricultural training programme at DDC, which meets the demand for skilled labour among employers and farmers. Member of a consortium of 3 institutes: CAH, Royal Tropical Institute (KIT) and Q-point. | | | | | |
| **Services rendered** | | | | | |
| • A comprehensive curriculum with practical training modules  • Adequate facilities at the training Centre  • DDC staff training  • An M&E system  • A network of stakeholders which assures the quality of the training program and creates work opportunities for graduates  • A specific training program for women | | | | | |

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| **Ref** | **Project title:** Holland – Africa poultry partners | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Vilentum University (CAH) and PTC+ | Ethiopia | Dutch Ministry of Economics, Agriculture and Environment | > € 1.000.000,- | 2011 | 2014 |
| **Project description** | | | | | |
| Within the framework of the 2g@there project (business to business) giving support on training and education.  The idea behind the project is to support co-operation between Dutch and Ethiopian companies in the poultry sector in order to improve the investment climate in Ethiopia for Dutch investors. To assure sustainability of the investments locals should be trained and/ or educated in the fields of poultry production. | | | | | |
| **Services rendered** | | | | | |
| Training of trainers, technical assistance for development of short course delivery system aimed and preparing locals (adults/ students) for the poultry sector, and support for preparation of training materials. | | | | | |

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| **Ref** | **Project title:** Aeres – Passion connect Ethiopia (BB00001) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Vilentum University (CAH en Stoas), PTC+, Groenhorst  (Projectleader) | Ethiopia | Passion Agro & Furniture Production PLC in cooperation with Alage ATVET College | Maximum  € 40.000 per year for five years. | 2010 | 2015 |
| **Project description** | | | | | |
| The Aeres Group selected Ethiopia as a target country and cooperate with a small NGO Passion Connect Ethiopia (PCE). PCE aims at strengthening community development in the region (Debre Zeit) by offering training and advice. PCE has a demonstration farm and is establishing training facilities and guesthouse facilities, partly supported by the Aeres Group. | | | | | |
| **Services rendered** | | | | | |
| Consult and advice. By students collected funds (awareness raising), multiplied by the Aeres Group. Support in development of hands-on training materials and courses. Work excursion and Practical experience for the vocational (mbo) students and research possibilities for Degree (HBO) students of the Aeres Group. | | | | | |

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| **Ref** | **Project title:** Supporting the development of commercial agriculture programs in Ethiopia (Niche/Eth/019) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Vilentum University (CAH en Stoas) | Ethiopia | Dutch Ministry of Foreign Affairs/ Nuffic | € 3.500.000,- | 2010 | 2014 |
| **Project description** | | | | | |
| 1. Strengthening the universities’ capacity to educate students for the emerging commercial 2. agriculture labour market. Review on the facilities and capacity to deliver student-centered education. Short term staff training in value chain and agribusiness management, student-centered education and related issues, including gender. Development of BSc and MSc course in agribusiness ‘ Value Chain’. PhD courses. | | | | | |
| **Services rendered** | | | | | |
| Staff training in student centered education, activating didactics, curriculum and program development based on labour market demands. Kick off workshops to start the competence based and professional tasks based curriculum development and the development of the modules (course). Technical assistance and consult in the development process. Cross cutting issues are gender, sustainability, but also professional orientation on industry. | | | | | |

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| **Ref** | **Project title:** Kenyaeres (Kenyia) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres – Vilentum University (Stoas) and Groenhorst  (Projectleader) | Kenya | Edukans / ICS | € 100.000,= | 2010 | 2014 |
| **Project description** | | | | | |
| Support TVET schools AHITI Kabete Nairobi and Baraka college Molo in training of youngsters, with no or hardly any educational background. Development of system to deliver short courses for marginalized and unemployed youngsters in relation to the community demands | | | | | |
| **Services rendered** | | | | | |
| Training of extension workers and teachers of Kenyan partners.   * - Participating techniques and teaching methodology * - Practical instruction * - Development of skills training programs, and instructional materials   Consult and advice in the process of development of the courses and course materials. | | | | | |